

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

Course Outline

Course Title: CURRICULUM DEVELOPMENT

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Code No.: ED 201-3

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Program: EARLY CHILDHOOD EDUCATION

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Semester: THREE

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Date: SEPTEMBER 1991 Previous Date: SEPTEMBER 19

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New: \_\_\_\_\_ Revision:  X

APPROVED:  K. DeRosario  DATE:  Aug 27/91

Curriculum Development  
Instructor: J. Bennett

ED 201-3

### COURSE PHILOSOPHY

It is necessary for the teacher to organize, develop and evaluate curriculum activities which are in harmony with the needs and developmental characteristics of children. A flexible, transactional curriculum avoids the necessity for all children to proceed through all steps in a curriculum sequence and adapts to the concept that children differ in their abilities and modes of learning as well as in their needs and interests. The advantage of a flexible curriculum design is that it is easy to incorporate new teaching strategies and varied instructional materials as they are needed. (Wm. Fowler)

### COURSE DESCRIPTION

This course will involve examining various aspects of curriculum planning and evaluation, both for groups and individuals, which will lead into actual practical application.

### COURSE GOALS

1. To plan a curriculum with short and long-term goals.
2. To provide sources for curriculum aids.
3. To furnish the students with the resources to develop concrete materials to use with preschool children.

### OBJECTIVES

The student should be able to:

1. Develop an overall program related to the children's development capacities and needs, and to the school's educational purposes.
2. Develop a program for an individual child with a special learning problem or unmet developmental need.
3. Organize a number of educational experiences around a specific theme.
4. Develop and construct a wide range of concrete learning materials to be used in a program for preschool children.

### TEXTS

1. Total Learning for the Whole Child, 3rd Edition, Joanne Headrick.
2. Facilitation will take place through class discussion, assigned readings, guest speakers, films, class presentations.

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EVALUATION SCHEME

1. Language Learning Device (10%)

The student will construct a learning device that will enhance language development in preschoolers and include plans upon submission.

Due: October 14 or November 4 (as scheduled)

2. Math Learning Experience (10%)

The student will design a learning experience that will enhance pre-math skills in preschoolers and include presentation plans upon submission.

3. Flannel Board and Pieces (15%)

The student will construct a multi-purpose flannel board, at least 2 ft. x 3 ft. The board should be neat and easily portable (handles). Project will be presented in class.

Due: November 25

4. Gym Program (as scheduled) (10%)

5. Curriculum Plan (group project) (25%)

As one group, the class will prepare a sample preschool curriculum for one year based on all information presented in this course.

Due: December 9

Quizzes - (3 x 10% = 30%)

1. October 28 - The student will be tested on material in Ch. 1-6 of Total Learning.
2. November 11 - The student will be tested on material in Ch. 7-14 of Total Learning.
3. December 16 - The student will be tested on material in Ch. 15-19 of Total Learning.

**Assignment Explanations**

Gym program - each student will present a 10-15 minute gross motor program for preschoolers and/or school-age children during our Thursday morning gym program. Plans for activities must be presented to the instructor two weeks before actual presentation. Plans for activities must include:

1. Suggested age and size of group
2. Equipment required
3. Detailed plan of procedure
4. Specific goals of each activity (please be very specific in this area including both behavioural and abstract.)